

# Emily E. Santiago MS, LEP, NCSP

## PROFESSIONAL SKILLS SUMMARY

As a passionate educator and school psychologist, with experience across a range of public and private educational settings, I have dedicated my career to removing the barriers that prevent children from learning. I have held many roles including management, training, university instruction, curriculum design, and classroom instruction. I possess a thorough understanding of differentiation, social-emotional learning, and assessment. I provide individual and group therapy for children as well as consulting for families, teachers, and administrators on behavior, instructional approaches, mental health systems, and resiliency.

## ACADEMIC QUALIFICATIONS

Masters of Science in Counseling and Educational Psychology, California State University East Bay, 2010  
Bachelor of Arts in Psychology: Education Program, Brandeis University, 1999

## CREDENTIALS/LICENSES

Nationally Certified School Psychologist, NCSP (expires January 2019)  
Licensed Educational Psychologist, LEP, CA License #: 3642 (expires November 2017)  
Pupil Personnel Services Credential, CA (expires July 2017)  
Clear Multiple Subject Teaching Credential, CA (expires September 2017)

## SIGNIFICANT EMPLOYMENT HISTORY

**University Instructor** - California State University East Bay, Hayward, CA (Jan. 2015 - present)

- Taught “Cognitive Assessment and Report Writing” and “Pediatric Psychology” in the Educational Psychology graduate department.

**Wraparound Facilitator** - West Contra Costa School Based Clinic, San Pablo, CA (Aug. 2015 - present)

- Provided support for families who have children with significant mental health needs. Conducted home visits, built supportive wraparound teams, led wraparound meetings with mental health providers, families and school employees, and assisted families in accessing social services and community supports to meet goals. Proficient in medical billing.

**School Psychologist** - West Contra Costa Unified School District, San Pablo, CA (Aug. 2009 - present)

- Conducted initial and triennial psycho-educational evaluations from preschool through high school.
- Designed and implemented behavior plans to improve student behavior and learning outcomes.
- Facilitated the IEP and SST process
- Provided counseling services using mindfulness, restorative justice, self-esteem, and social skills
- Formed consultation relationships with teachers, administrators, and site based therapists.
- Supervised school psychology interns and trained them in best practices.

**Case Management Director** - Bay Area Community Resources, Richmond, CA (Aug. 2010 – Jun. 2014)

- Managed caseloads of nine therapists and numerous service providers
- Led a crisis team to respond to any social and emotional emergencies in the school.
- Screened student population for social-emotional needs, conducted intakes on referrals for services and collaborated with community agencies to implement new programs to respond to the needs of the students.
- Led parent support groups, implemented school wide anti-bullying campaigns

**Core Teacher/GATE Coordinator** - Hayward Unified School District, Hayward, CA (Aug. 2006 - Jun. 2007)

- Taught Language Arts and Reading to seventh-grade students at a diverse, Title I school.
- Coordinated the GATE program, by collaborating with teachers and facilitating parent informational meetings.

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**Department Head/Teacher** - Ruamrudee International School, Bangkok, Thailand (Aug. 2003 - Jun. 2006)

- Taught English Language Learners in the content areas of Science and Math from grades 3 to 6 in a diverse international school.
- Developed an inquiry-based curriculum, ran biweekly department meetings, supervised student teachers, mentored new teachers, ran annual science fair, and conducted yearly evaluations of teachers in the department.

**Montessori Lead Teacher** - Alfred Montessori School, Alfred, NY (Sep. 2002 – Jun. 2003)

- Taught children ages 3-6 in a Montessori setting, including environment development and planning of sensory, academic, and life skills lessons.

**Classroom Teacher** - Oakland Unified School District, Oakland, CA (Aug. 1999 - Jun. 2002)

- Taught students in sheltered classrooms grades 2 and 5 in a Title I school.

## NOTABLE ACHIEVEMENTS

- Provided **annual trainings for staff and interns** in the Y-Team therapeutic group regarding Special Education services and collaboration with agencies. Training was offered from 2009-present.
- Mindfulness Instructor certified through **Mindful Schools** in 2015, to lead school-wide mindfulness activities, teacher training classes, and small intervention groups.
- Developed the **Brain Game**, an instructional activity to teach parents, educators, and students how stress and cognitive diversity affect learning.
- **Presenter** at national and international conferences including:
  - *“Meeting the needs of all students: School Wide Mental Health Screenings and Mindfulness”* at National Association of School Psychologists (NASP) Conference in New Orleans, LA 2016.
  - *“FASD: Considerations for School Psychologists”* at the National Association of School Psychologists (NASP) Conference in Seattle, Washington 2012.
  - Presented at the opening ceremony of the Coalition of Community Schools National Forum, San Francisco in May 2012.
  - Provided regular professional development to a staff of 65 at Helms Middle School on topics such as Response to Intervention, differentiation, Behavioral interventions, and Collaborative Problem Solving.
  - Modeled the Cognitive Academic Language Learning Approach (CALLA) for the Thai Ministry of Education Conference on English Language Instruction, in Bangkok Thailand in 2005.
  - *“Layered Curriculum: A New Approach to Differentiation”* at the East Asian Regional Council of Schools (EARCOS) Conference in Manila, Philippines, in 2004.
- Participated in the development of a **full-service community school** at Helms Middle School, collaborated with city, county, and schools across the nation to build partnerships to support students.
- Collaborated with professionals in the community to establish and run **FASD NorCal**, an organization dedicated to building awareness of and support for children with Fetal Alcohol Spectrum Disorders. Coordinated the training of doctors and mental health professionals in FASD at Children’s Hospital Oakland. Served as social media coordinator and secretary of the organization.

## PROFESSIONAL ORGANIZATIONS

National Association of School Psychologists (NASP), American Psychological Association/Division 16

## SPECIALIST SKILLS

**Psychological and Curriculum Based Assessments:** WISC-V, DAS-II, NEPSY-II, UNIT, WRAML, CTOPP-II, TAPS-III, VMI, TVPS, BASC-II, Roberts-2, Vineland, BRIEF, Bender, NNAT, ASRS, Expressive and Receptive One-Word, WJ-IV, WIAT, Conners-3, DIBELS, ADOS, FBA, BSP/BIP design and implementation

**Language:** some Thai, some Spanish, some German

**Programs:** Restorative Justice, Mindful Schools, Zones of Regulation, Collaborative Problem Solving